

## Science Industry Maintenance Technician

### Duration

Minimum of 36 months, average 42 months duration

### Delivery

Flexible delivery; can be delivered 100% in the workplace dependent upon knowledge qualification selected

### Suitability

Available for new and existing workforce, aged 16 and above

### Start date

At any point during the year (dependent upon knowledge qualification selected)

A science industry maintenance technician contributes to the fault free and safe operation of science industry plant by the installation, maintenance, testing and repair of mechanical, electrical equipment and instrumentation. They will be proactive in finding solutions to problems and identifying areas for improving their work environment. As well as core engineering skills, maintenance technicians need to understand and follow working practices that are specific to the safety critical science industry. They may work in varied conditions including using specialist safety equipment, shift work and on sites running 365 day operations.

### Occupational Skills & Knowledge

At the end of the apprenticeship the apprentice will be able to:

1. Work safely in a science industry environment, understanding personal responsibility for Health, Safety, Environment and Security and principles of risk management.
2. Understand and follow quality procedures to meet the requirements of quality standards relevant to the workplace.
3. Understand the internal and external regulatory environment pertinent to the sector and the sponsoring company and comply with regulations

proficiently whilst keeping up to date with any changes.

4. Understand and apply problem solving techniques.
5. Participate in continuous performance improvement.
6. Understand the business environment in which the company operates including personal role within the organisation, ethical practice and codes of conduct.
7. Safely use all necessary equipment, following the appropriate engineering techniques, procedures and methods of relevance to complete the maintenance activity.
8. Prepare the work area for maintenance of plant, systems or components.
9. Carry out planned routine and non-routine maintenance activities, effectively, efficiently and safely.
10. Understand and apply the practices and procedures for planning to maintain systems and equipment, relevant to a single specialist discipline or a number of disciplines (mechanical, electrical, instrumentation) as required by the job role whilst following applicable codes and standards.
11. Understand and apply techniques to identify faults in plants, systems and components to achieve satisfactory solutions.
12. Reinstate the work area after completing the maintenance of plant, systems and components.
13. Conduct safe and effective exchange of plant and equipment to others and accept and confirm responsibility for the plant and equipment within the work area.
14. Manufacture or assemble components within skill set.
15. Understand how to identify obsolescence and end-of-life issues.
16. Understand and apply information extracted from engineering drawings, specification diagrams and maintenance manuals and/or computer database systems including accurate data input.
17. Understand and apply technical knowledge relevant to a single specialist discipline or a number of disciplines (mechanical, electrical, instrumentation) as required by the job role.
18. Develop and apply theoretical knowledge of engineering and its application to the required sector & job role. This should be acquired through a qualification set at level 3 (or above) that is approved by a licensed professional engineering institution.

## Behaviours

19. The apprentice must also demonstrate the required attitudes, behaviours and interpersonal skills associated with the professional workplace including:

- communicate effectively using a full range of skills: speaking; listening; writing; body language; presentation
- work and interact effectively within a team and other groups as required
- work independently and proactively take responsibility for initiating and completing tasks
- understand impact of work on others, especially where related to diversity and equality
- excellent time management and ability to complete work to schedule
- ability to handle change and respond to change management processes in a positive manner
- pursuing excellence in line with organisational norms and values
- demonstrate a can do attitude and willingness to operate flexibly to meet business demands.

## Entry Requirements

Individual employers will set the selection criteria for their apprentices. Most candidates will have achieved grade C or above in English and Maths and a STEM-related subject at Level 2 prior to commencement of apprenticeship.

## English & Mathematics

The apprentice will have a depth and breadth of english and mathematics that allow them to operate successfully within their role. This may be met through entry criteria determined by the employer or qualifications and training within the apprenticeship. However, on completion all apprentices will have minimum level 2 qualifications in english and mathematics. Some employers may mandate training or qualifications at level 3 in english and/or mathematics.

## Professional Recognition

This standard aligns to the core engineering skills required for similar occupations in other industries. This Standard has been designed to deliver sufficient Underpinning Knowledge and Understanding (UKU) and allow apprentices sufficient experiential, work based learning opportunities to satisfy the requirements for

Professional Registration as Engineering Technician (EngTech) as defined by the UK Standard for Professional Engineering Competence (UK-SPEC).

## Learning & Training

Employers will compile an Apprenticeship training plan that describes the training their apprentice will need to meet the standard. It may include a mixture of external and internal training that will ensure the apprentice is fully competent by the end of their programme and ready to take the assessment. It will show when each area of the standard must be acquired and assessed and which areas may be acquired off the job. An apprentice will receive a minimum of 20% of their training away from their day-to-day job. The apprentice will gain transferable core skills and knowledge. In addition they will gain skills specific to the job role and the working practices of their place of employment. The requirements of the apprenticeship are designed to offer stretch and progression.

